

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> RECEIVED TEXAS EDUCATION AGENCY 2018 FEB -2 PM 3:00 DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION </div>
Application deadline:	5:00 p.m. Central Time, February 6, 2018	
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center;"> Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information				
Organization name	County-District #	Amendment #		
Gainesville ISD	049901			
Vendor ID #	ESC Region #			
	11			
Mailing address	City	State	ZIP Code	
800 S Morris St	Gainesville	TX	76240 -	
Primary Contact				
First name	M.I.	Last name	Title	
Reagan		Lynch	Grant Writer	
Telephone #	Email address		FAX #	
940-665-4362	rlynch@gainesvilleisd.org		940-665-4473	
Secondary Contact				
First name	M.I.	Last name	Title	
Jennifer		Coleman	Technology Director	
Telephone #	Email address		FAX #	
940-665-4362	jcoleman@gainesvilleisd.org		940-665-4473	
Part 2: Certification and Incorporation				

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Jeffrey	L.	Brasher	Superintendent
Telephone #	Email address		FAX #
940-665-4362	jbrasher@gainesvilleisd.org		940-665-4473
Signature (blue ink preferred)		Date signed	

2-1-18

Only the legally responsible party may sign this application.

RFA #701-18-103; SAS #274-18
2018–2019 Technology Lending

701-18-103-039

Schedule #1—General Information

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4	Request for Amendment	N/A	N/A
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines</u> for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☐ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A	B	C	D
			Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 049901

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The Technology Lending Program will serve Gainesville Junior High School.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Gainesville Independent School District proposes to begin operating a Technology Lending Program in the 2018-2019 school year at Gainesville Junior High School (GJHS). GJHS is a campus that has embraced the district's STEAM initiative with enthusiasm. However, this is a challenging campus with an 81% economically disadvantaged rate. Grades seven and eight are served at this campus and GISD has found that these are critical years in both personal and academic development.

The Technology Lending Program would serve as a pilot test for a wider lending program that will develop into a complete one-to-one effort across the district. Currently students must complete all work at school because a majority of students do not have access to the appropriate technology at home to complete assignments or develop good study habits. Students do have access to Chromebooks through the library, but these are not enough to enable every student to have a device, and in particular take the device home. As GISD works on developing a one-to-one effort, the lending of devices will provide the district with key data on student device usage, home internet usage, and also allow core content teachers to track student performance and address lagging performance with enhanced digital instruction using a checked out device.

GISD has also found that many students lack internet service at home. The district cannot provide devices to students who lack, often for economic reasons, the ability to access the internet at home. This issue will be addressed through including wireless hotspots as part of the lending program. GISD will also hold an internal grant competition to provide residential internet to students who are most in need.

Teachers already use digital instructional material in the classroom. Under this grant GISD will enhance and expand the use of digital learning. Administrators will make digital learning a key component of the instructional minutes in the classroom and core to the lending program with content accessible through software installed on the Chromebooks that are part of the program.

Gainesville ISD is making a strong push into STEAM. The district has adopted Project Lead the Way across the district, and will be launching a computer science program in 2018-2019. GISD is the only T-STEM designated district in North Central Texas. Launching a technology lending program will provide GISD students the opportunity to begin to develop an ownership of technology devices laying the groundwork for more student engagement with STEM and STEAM efforts and lead to development of a district wide one-to-one program.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID: 049901			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$ 13,000	\$	\$ 13,000
Schedule #9	Supplies and Materials (6300)	6300	\$ 37,000	\$	\$ 37,000
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$ 50,000	\$	\$ 50,000
Percentage% indirect costs (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$ 50,000	\$	\$
Administrative Cost Calculation					
Enter the total grant amount requested:					\$ 50,000
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					
This is the maximum amount allowable for administrative costs, including indirect costs:					\$ 7,500

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 049901

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1	Residential Internet Service	\$ 10,000
2	Device Maintenance and Support	\$ 3,000
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$ 13,000
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$ 13,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 049901		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval: 120 Chromebooks and 50 wireless hotspots	\$ 37,000
Grand total:		\$ 37,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID:		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$
Grand total:		\$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID:			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	364	81%	
Limited English proficient (LEP)	89	20%	
Disciplinary placements	40	9%	
Attendance rate	NA	%	
Annual dropout rate (Gr 9-12)	NA	%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type:	<input checked="" type="checkbox"/> Public	<input type="checkbox"/> Open-Enrollment Charter	<input type="checkbox"/> Private Nonprofit	<input type="checkbox"/> Private For Profit	<input type="checkbox"/> Public Institution
---------------------	--	--	--	---	---

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
								230	230					

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Gainesville ISD has a district technology committee comprised of teachers and administrators from all campuses; this committee meets at least twice a year to review the district technology plan. Committee members also serve as campus liaisons to provide the committee with a comprehensive understanding of classroom and student technology needs. To further assess district technology needs GUSD annually administers a survey involving teachers, students, and parents. Beginning with the 2017-2018 school year GUSD began leveraging each campus librarian as an Instructional Media Specialist to better inform the district of technology needs on each campus. This combined with data from informal student feedback resulted in identifying Gainesville Junior High School as the campus that will be the target for a technology lending pilot program. Launching a technology lending pilot program at the junior high will target students who are 81% economically disadvantaged, but who need devices to assist with online education, taking part in the district STEAM program, and moving the district goal of being a 1-to-1 district to the next step.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Anytime Internet Access	Gainesville Junior High students face a 70% poverty rate. Funds will be used to provide internet access to students at home to complete homework assignments, prepare for tests, and enhance their digital literacy.
2.	Homework is not digital and is only completed on campus	Teachers currently do not assign take home assignments to students do to the lack of technology devices and internet accessibility. Funds will be used to enable teachers to assign digital homework or learning activities to students and reduce the need to compress instruction into the class period.
3.	Parents cannot afford internet service at home to enable students to complete assignments.	By providing internet access to students in the most need those students will be able to focus on assignments at home and engage parents in the learning process.
4.		
5.		

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Director	Masters degree; 15 plus years in the fields of education, technology, or educational technology.
2.	Gainesville Junior High Principal	Masters degree; teaching certification, principal certification/endorsement; 10 plus years of classroom teaching.
3.	Gainesville Junior High Librarian	Masters degree, 5 plus years of classroom teaching, librarian certification/endorsement.
4.	Gainesville Junior High Instructional Facilitator	Masters degree, 3 plus years of classroom teaching, teaching certification.
5.	Device Service and Support	

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Device Distribution	1. Acquire at least 120 Chromebooks and 50 wireless hotspots.	05/01/2018	06/30/2018
		2. Chromebooks labeled and bar coded.	07/01/2018	08/10/2018
		3. Parent meetings held to introduce lending program.	08/20/2018	08/30/2018
		4. Lend devices.	09/01/2018	05/31/2019
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Residential Internet	1. Program application available for submission.	05/01/2018	05/31/2018
		2. Applications reviewed and awarded.	06/01/2018	06/10/2018
		3. Residential internet installed and activated.	06/15/2018	07/15/2018
		4. Usage survey administered.	12/01/2018	01/31/2019
		5. Final usage and impact survey administered.	05/15/2019	06/15/2019
3.	Academic Assessment	1. Provide updated professional development with an emphasis on digital instructional material.	08/01/2018	06/30/2019
		2. Review observational walkthrough data for adoption and use of digital instructional material.	09/01/2018	06/30/2019
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Gainesville ISD conducts regular, as often as daily, observational walkthroughs, by building principals and/or district administrators. The district also collects formative and summative data with the summative data collected every nine weeks. GISD has a weekly principals meeting where data is discussed and issues are addressed. The district sends out a weekly newsletter and communicates major programs and changes to those programs in the newsletter and through internal emails from building and district administrators. Major district programs are announced and updated through a monthly radio show on the local radio morning program. Gainesville ISD also conducts an annual survey involving staff, teachers, students, and parents which is used to address areas of improvement.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Gainesville ISD does not currently operate a Technology Lending Program. GISD will be using the lending program as a pilot to plan for future district wide expansion of a lending program and one-to-one efforts. This makes the lending program new to GISD. The district will engage Gainesville Junior High staff, students, and teachers regularly utilizing social media, in building video announcements, and in class reminders of the lending program. The district will engage the community through local media and using the district weekly newsletter.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Evaluate Academic Progress	1.	Compare STAAR test scores.
		2.	Track student academic performance in core classes among lending program participants and non-participants.
		3.	
2.	Focus Groups	1.	Focus groups will be held twice a semester to qualitatively evaluate the lending program..
		2.	Student groups will provide feedback on instructional material access.
		3.	Teachers will provide feedback on what instructional material is being provided to students .
3.	Surveys	1.	Students at GJHS will receive a technology lending survey four times during the grant year to gage opinion of the program.
		2.	Teachers at GJHS will receive a technology lending survey four times during the grant year to assess program effectiveness in the classroom.
		3.	Program participants will be assessed three times during the grant year to provide feedback and program suggestions.
4.	Internet Access Monitored	1.	Students internet access will be monitored and logged for home usage.
		2.	Internet access reports will be provided to the campus facilitator every six weeks.
		3.	Teachers will record via Gradebook if students are successfully completeing assignments at home through the program.
5.	Observational Walkthroughs	1.	Teacher lesson plans include digital instructional material.
		2.	All teacher gradebooks reflect students are completeing digital assignments.
		3.	Observational walkthroughs are conducted by administrators at least 20 times a week.

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

The GJHS Instructional Facilitator will work with the librarian at Gainesville Junior High School to run the appropriate reports utilizing Gradebook and Eduforia. The data collected will be used to report on (1) number of program participants, (2) grades per core content course, (3) attendance, (4) year over year STAAR test scores, (5) at home internet usage, and (6) lesson plans. The GJHS Instructional Facilitator will analyze the data to determine the effectiveness of the program and report the findings to the GISD Technology director every nine weeks as part of Summative Assessments. The district Assistant Superintendent for Curriculum and Instruction, the district Technology Director, and the GJHS Principal will evaluate the data collected in the program including at home internet usage to modify the program as necessary, develop or implement additional professional development, or make other necessary program modifications.

All appropriate district administrators will receive reports on the data, and when changes are made updates will be distributed through appropriate channels including but not limited to the districts weekly newsletter, Youtube channel, in building announcements, and face-to-face meetings.

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 049901

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Gainesville ISD has more than 2,000 workstations available across six campuses that are available for students, teachers, and administrators. 100% of students have the ability to access the internet, utilize word processing, and print as needed. Utilization of Dell Sonic FireWall Comprehensive Gateway Security Suite allows the district the ability to block any unwanted sites on-demand, as necessary. This system is CIPA approved, and this filtering allows GISD to meet federal guidelines. Wireless networking is provided at all campuses.

At Edison Elementary (grades PK-1) students have iPads at a ratio of 3:1. At Chalmers Elementary, Lee Intermediate, Gainesville Junior High, and Gainesville High School students have access to Chromebooks that are stored on carts and made available to teachers via the school library through a check out process. Chalmers, Lee, and Gainesville High School have 2 Chromebook carts at each campus, and Gainesville Junior High has 1 cart. There are 30 Chromebooks per cart. The Chromebooks are not provided on a 1:1 basis to students, but this is a goal of GISD as we continue to roll out and enhance our STEAM program across all grade levels. Currently technology devices are purchased almost entirely using local funds. IMA funds are used for purchasing software required for classroom instruction including online textbooks. ON request GISD will use Title 1 funds for technology needs.

All classrooms are equipped with A/V hardware including ceiling-mounted projectors, stereo speakers, and document cameras. Student response systems are available for all Grades 3 through 12 Foundations classrooms. Additional systems are available for checkout through the library for any non-foundations classrooms. Grades Pre-Kindergarten through 12 Foundations classrooms, all levels SE, & all levels ESL are equipped with interactive whiteboards (IWB) and/or interactive tablets. Additional IWBs continue to be added upon request in non-foundations classrooms. All Kindergarten through 2nd grade teachers are equipped with handheld devices for mandatory early literacy screening (TPRI and progress monitoring).

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 049901

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Gainesville ISD has set a goal of being a 1:1 district by the year 2020. A lending program would advance GISD toward that goal. In addition, the district has a young teacher population that is enthusiastic about technology and what students can do with current and emerging technologies. With the district wide adoption of Project Lead the Way GISD desires to embed project based learning at all grade levels. Such a model requires students to use technology not just in the classroom, but at home as well to see how technology impacts daily living, and how technology can improve their academic progress. The mission of Gainesville ISD is to provide opportunities to develop the knowledge, skills and attitudes necessary for immediate and future success for all students, PK-12, through a cooperative effort of school, home and community.

A lending program piloted at Gainesville Junior High will provide students at a critical stage of development and at a campus where teachers have the most impact on a student's future with the tools necessary to develop into 21st century learners and leaders. The data collected as part of the lending program at Gainesville Junior High will enable the district to extend the program to other campuses and provide a technology lending program to all students.

Through this program GISD will be able to provide much needed academic support to the 81% of students at Gainesville High School who are economically disadvantaged. Without this grant GISD will be hindered in our goal of reaching 1:1 status by the year 2020. GISD will also see more students fall behind as the technology revolution advances and eventually passes those students. Lastly, this grant will allow us to close a technology gap that is present among students who reside in and around Gainesville.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 049901

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Gainesville ISD is currently administering the annual district survey and has included several questions on the survey to gauge internet access availability among students. If GISD receives this grant we will administer an internal grant application for qualified students. A committee comprised of the Technology Director, a representative from campus administration, and the Food Services Director will review Applications for residential internet access. If more applications are received than funds available priority will be given to students with the most need. Each Chromebook purchased under this grant will be equipped with a wireless card. In addition GISD will purchase 50 wireless hotspots that can be checked out from the library, just like a book. Each hotspot can support up to 5 users allowing the hotspots to benefit entire families and engage those families in the education process.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 049901

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A technology lending program aligns specifically to the GISD curriculum. All content areas would benefit from the use of technology. Students would be given endless opportunities in math, ELAR, social studies, science, and extracurricular classes. Having technology would allow students access to a variety of books which are lacking in our classrooms. Having technology would give our students the capability to conduct research and aid in research papers/ projects. Videos, history talks, virtual visits of museums and monuments are available through technology. Currently teachers have one computer which they project to their students whole classroom on the Interactive Whiteboard, but having the ability to take part in a technology lending program would allow students the opportunity to investigate on their own at home. Currently teachers must condense lesson material or strategically plan in such a way that students complete assignments at school. Our district has implemented STEAM this year, having hands on technology for every student would allow us to implement STEAM in all content areas and use in any lesson plan. Science would benefit from technology lending using it for virtual dissection and microscope slides. We also learn about body systems and the best way to do this is with computer simulations.

Students are being taught how to set goals and monitor their own success on assessments. Having access to technology would allow the students to track their data and goals at the touch of a button, as well as giving access to the same data to parents on a more timely basis. Also, students would have their textbooks, lesson plans, websites, apps, and documents digitally and not have to keep up so many items. They can use the technology to keep track of behavior through various classroom management apps such as Class Dojo or Google Classroom.

GISD is a title 1 district and most students are of low socioeconomic status. Having the opportunity to have access to technology they could take home, even for a short time, would be a blessing for our students and would develop them into 21st century learners and leaders.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Digital instructional material is being leveraged across all grade levels at GISD. In 1st grade students are using iPads to learn the basics of reading. The junior high grades use classroom computers to display video walk throughs of historical sites. Writing students in grade 5 are able to have their work critiqued in real time using Google Docs. All grade 3-12 classrooms use Student Response Systems and Interactive Whiteboards. In grades 7-12 students are using technology to conduct research, access classic books, and in our CTE courses students are engaging with professionals from around the world. GISD is doing all that is possible to maximize digital instructional material in the classroom. A technology lending program will allow the district to extend learning to a student's natural environment, the home.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 049901

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Gainesville ISD has transitioned all librarians to the role of Instructional Media Specialists. This, along with the training provided, has prepared these staff members to serve as frontline support to students with regards to technology. The IMS at each campus is supported by the district Technology Director as well as 2 Instructional Technology Specialists. Gainesville ISD is proposing to purchase 120 Chromebooks under this grant to be accessible through the Gainesville Junior High School library. The Librarian/IMS at GJHS is well versed in the technological needs of the campus and of students. GISD will also utilize the Google Classroom platform to provide instantly available tutorials and technology support to students. Each student will also receive instruction on the proper care and storage of the device at least three times a year. Once at the start of the school year, again at the start of the second semester as a reminder to students of the program, and when they check out the device from the GJHS library. GJHS may also take advantage of their classroom announcement system and produce a student video on the program, the devices, and the proper care and storage along with how to access curriculum content.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 049901

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program will be administered on the campus of Gainesville Junior High School through the school library. At the beginning of the school year parents will receive an overview of the lending program as well as an overview of the devices available for checkout and how to use and care for them, and will sign an Acceptable Use Policy. When checking out a device the student will receive an overview of the device and how to use and care for it along with signing an Acceptable Use Policy similar to the one signed by the student's parent/guardian. Devices will be checked out on a first come first serve basis just like library books, and the check-out period will be for a specified number of nights. Each device will receive a bar code and if technically feasible will have device management software installed for remote tracking of the device.

Gainesville ISD will develop an online form that students can use to report problems with the device. This report will go to the district Technology Director and the GJHS Librarian for follow-up the next school day. Devices will be repaired by qualified district personnel or by a contracted technician. Devices will be inspected regularly for wear and tear as well as damage to the device. Any physical damage that impacts the device operating will be addressed as quickly as possible.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All devices that Gainesville ISD purchases under this grant will receive insurance in the appropriate amounts (if required by local policy). In addition, all devices will be inventoried and bar coded by the Gainesville Junior High Library and tracked using device management software.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: